

**SWANSFIELD ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



SES SCHOOL: VISION AND MISSION

To develop a community of lifelong learners among students, staff, and parents, where all learners are actively engaged, aware of others and themselves, and are critical problem solvers.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value - Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect - Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower - Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

ELA Targets

- The percentage of students in grades K-5 meeting the HCPSS Fountas and Pinnell benchmark level will increase from 50.6% to 58.6% (8 percent increase).
- The percentage of ELL and Hispanic students in grades K-5 meeting the HCPSS Fountas and Pinnell benchmark level will increase from
 - 15.7% to 25.7% (10 percent increase) for Hispanic students
 - 28% to 38% (10 percent increase) for ELL students

ELA Strategies

1. In order to impact language arts performance, staff will participate in professional development on coding & analyzing benchmarks, and implications for instruction (led by the RST).
2. In order to impact language arts performance, staff will engage in scheduled collaborative planning with the RST to ensure standards-based balanced literacy instruction.
3. In order to impact language arts performance, staff will maximize instructional time by utilizing the county suggested Language Arts Block schedule.

Math Targets

- The percentage of students in grades 1-5 meeting the MAP benchmark will increase from 37% to 40% (3 percent increase).
- The percentage of African American students in grades 1-5 meeting the MAP benchmark target will increase from 24% to 29%.
- The percentage of Hispanic students in grades 1-5 meeting the MAP benchmark target will increase from 17% to 22%.

Math Strategies

1. In order to impact mathematics performance, staff will engage in scheduled collaborative planning with the MST to ensure selection and implementation of standards-based instruction and assessment.
2. In order to impact mathematics performance, the administrators and MST will conduct focused walkthroughs and provide frequent feedback around the components of the HCPSS Exemplary Mathematics Document.
3. In order to impact mathematics performance, staff will plan and implement strategies to engage students in mathematical discussions during daily routines and lessons.