



Understanding the G/T Testing and Placement Process

For Parents of Students in Grades 3-4

May 4, 2017

What is Gifted and Talented Mathematics in HCPSS?

- + The G/T Mathematics Program offers an enriched mathematics curriculum that is accelerated by as much as two years.
- + It replaces the general education mathematics curriculum and is taught daily by the G/T Resource Teacher.
- + Participation in the 4/5 G/T Mathematics Program is based upon multiple criteria, including a variety of performance measures:
 - + Advanced level performance in above grade level mathematics;
 - + Abstract thinking and problem solving ability;
 - + Results from all standardized testing, including the administration of the Cognitive Abilities Test (CogAT) to all students in Grade 3.

Information We Use to Determine G/T Placement

- + The Opportunity to Observe students K - 3 in rigorous learning environments, which include the following:
 - + Curriculum Enrichment Units
 - + Instructional Seminars
 - + Above Grade Level math classes
 - + Teacher recommendation
 - + Parent recommendation

Information We Use to Determine G/T Placement

- + MAP
- + CogAT
- + PARCC

CogAT

- + Cognitive Abilities Test
- + In December, grades 3 & 5 the students are assessed.
- + The test consists of three batteries – Verbal, Quantitative, and Nonverbal Reasoning. Each section takes approximately 30 minutes to complete.
- + Measures students' reasoning abilities, which they develop through in-school and out-of-school experiences. It is not designed to test a student's academic achievement but rather their range of development of abstract reasoning in the three areas.

What Happens After the Test?

- + Scores are initially sent to the schools for placement in February.
- + The Placement Review Committee meets to discuss all 3rd grade students.
 - + 88th percentile or better test into 4th grade G/T Math.
 - + If scores do not meet the criteria, we consider your child's academic performance from the multiple indicators previously mentioned, and additional placements may be made.
- + A letter is sent to all 3rd grade parents informing them of their child's placement in March.

Placement Review Process

- + If your child is not placed, parents may write a letter highlighting their child's related strengths and interests outside of school. This letter is shared at the placement review committee meeting.
- + The committee also reviews recent MAP scores, the report card, and further teacher recommendations in late May.
- + A letter is sent to the parents who have requested a review informing them of their child's placement in June.

Questions.....