

SES Title I Pre-K & Kindergarten Family Involvement Compact and Plan 2016-2017



If you need us, just
call!
410-313-6907

Visit our SES website for
more information and
updates

<http://ses.hcpss.org>

☞ **SWANSFIELD IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL THIS YEAR.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide Program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/21, 11/22, 11/23 and 3/9, 3/10), Monday Folders (weekly), SES Trumpeter Newsletters (monthly), agenda book/homework folders (daily), and notes/phone calls/emails as needed. Interpreter services and translated documents are always available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of our children, as well as information about the MAP and PARCC assessments. See the attached calendar for family events. Post at home for future reference.
- Establishing firm and fair behavior expectations that will reward positive learning behaviors (school-wide PBIS program).
- Providing high quality curricular experiences from Maryland's College and Career-Ready Standards.

Volunteer Opportunities

There are volunteer opportunities available at Swansfield!

PTA - Classrooms - Field Trips

We welcome you to join the SES SIT team to share your ideas and suggestions about how our staff can better work with parents as equal partners.

Need More Information?

For more information about Title I law and expectations go to

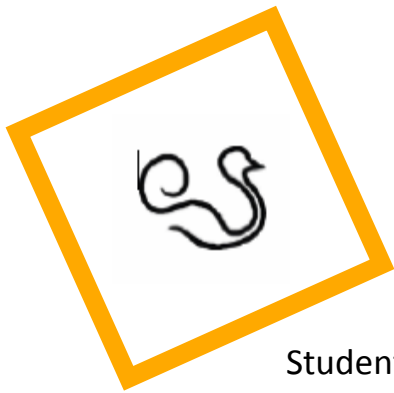
www.marylandpublicschools.org/MSDE/programs/title1

For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents go to <http://ses.hcpss.org/>

Call Monica Fiegel at 410-313-6907 for questions, comments or concerns about the Title I program, the Family Involvement Compact and Plan, or the School Improvement Plan.

Title I Annual Meeting At Back to School Nights

Parents were invited to meet their child's teacher(s), hear about what their child will be doing in school, and see his or her classroom. This was also a time to learn about the schedule each student will follow during the school day, general objectives, behavior rules, and homework expectations. Parents were offered ways you can educate your child at home, how to volunteer within the school, as well as how to join our School Improvement Team. Information about the PTA, Title I, and how to help make decisions about parent involvement programs, Title I budgets, the Family Involvement Compact and Plan, and staff development were also discussed. If you missed any of this information, please contact your child's classroom teacher!



SES Partners In Learning Pre-K and K Compact and Plan Our Goals for Student Achievement

This plan has been jointly developed by the staff, students, and families of SES and distributed to the parents of all SES students.



When teachers, students, and families work together, we CAN achieve our goals!

Student Name: _____

Swansfield's School Goals

Swansfield's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. Please attend our Family Nights for more information and resources.

For the 2016-2017 school year, SES will focus on the following areas:

- Math** – implementing effective number routines, providing rigorous instruction of math content, and closely examining student data to drive instruction.
- Reading** –providing rigorous English Language Arts instruction through focused small group work and closely examining student data to drive instruction.

AT SCHOOL, WE promise:

- {Reading} To provide opportunities to develop students' vocabulary as they listen to, read, and interact with fiction and non-fiction text.
- {Reading} To develop literacy and phonemic awareness skills.
- {Math} To provide activities to develop number sense, mathematical concepts.
- {Math} To develop problem solving skills by deepening experience with the 8 mathematical practices
- To provide reading and math support to students who have not yet mastered grade level skills to close the achievement gap.
- To provide family programs to help parents understand the College and Career-Ready Standards and ways to help students at home.

AT HOME, YOU promise:

- To make sure that your child attends school every day, and gets adequate sleep and proper nutrition.
- To read aloud and provide/ask for books for your child to read 20 minutes every day. Ask them questions about what they read.
- To practice counting and number awareness with your child.
- To communicate with teachers if you have any ideas or concerns to help your child succeed.
- To check Monday folders for important information.
- To attend family programs, Back to School Night, and Parent Teacher Conferences to help monitor your child's progress.
- _____

As a STUDENT, I promise:

- To ask questions at school when I don't understand something.
- To talk with my family about what I am learning at school.
- To deliver notes and information from school to my family every day.
- To show Spotlight behaviors that include being safe, respectful and prepared for school each day.

*** Please see my individual goal setting sheet at November's Parent Teacher conferences!**