



Conceptual Framework

Mission

To support and advance the quality of education and human services for the continuous development of children, youth, and adults.

We accomplish this mission through

- Teaching
- Research
- Program Development
- Leadership and Service
- Partnership Programs

Our candidates are

- Knowledgeable in their respective content area/discipline
- Reflective practitioners
- Committed to diversity
- Data-based decision-makers
- Integrators of applied technology

The Accreditation Committee mapped the following indicators to the terms defining candidate outcomes.

Knowledgeable in their respective content area/discipline: understanding of content and demonstration of an ability to integrate appropriate national, state, and local standards in the candidate's work.

Reflective practitioners: ability to modify, differentiate, and analyze effectiveness of instruction within the context of a particular classroom or school; ability to engage in and benefit from research that leads to improved student outcomes; cultivation of a reflective disposition for lifelong learning.

Commitment to diversity: respect for the differences among learners (e.g., but not limited to cultural, ethnic, racial, gender, sexual orientation, ability, socio-economic) in the candidate's classroom/school; commitment to the development of all students; commitment to working in schools characterized by diversity of students; understanding of different learning needs/styles and an ability to differentiate instruction appropriately.

Data-based decision makers: understanding of the formal and informal assessments by which progress can be measured at the individual student, classroom, and school levels; ability to use data to plan for instruction (classroom-based or school-wide).

Integrators of applied technology: ability to enhance instruction through the appropriate integration of technology; ability to use technologies appropriate to school-based instruction.



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School of Education

School of Education Johns Hopkins University CONCEPTUAL FRAMEWORK Aton of APPLIED TECHNOLOGY **Candidate Outcomes** Methods of Delivery Mission COMMITMENT TO DIVERSITY Teaching Develop_{nen} Research Program W CONTENTIOLSCIPLINE To support and advance DATA-BASED DECISION MAKERS the quality of education and human services for the continuous development of children, youth, and adults Partnerships leadership ond service REFLECTIVE PRACTITIONERS