

**SWANSFIELD ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018-2019**



SES SCHOOL: VISION AND MISSION

To develop a community of lifelong learners among students, staff, and parents, where all learners are actively engaged, aware of others and themselves, and are critical problem solvers.

HCPSS STRATEGIC CALL TO ACTION
*LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW*

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value - Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect - Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower - Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

ELA Targets

- The percentage of students in grades 3-5 scoring 4 or higher on PARCC will increase from 27% to 39.4%.
- The percentage of African American students in grades 3-5 scoring 4 or higher on PARCC will increase from 19% to 29.4%.

ELA Strategies

- Teachers and interventionists will plan with the RST so that students will be consistently engaged in quality guided reading instruction.
- Teachers will engage in professional learning with the RST around the ELA standards so that students will have continuous opportunities to engage in standards based instruction and formative assessments to show evidence of mastering standards.

Math Targets

- The percentage of students in grades 3-5 scoring 4 or higher on PARCC will increase from 29% to 37.9%.
- The percentage of African American students in grades 3-5 scoring 4 or higher on PARCC will increase from 18% to 24%.

Math Strategies

- In order to impact mathematics performance, staff will engage in frequent and structured grade-level planning with MST. Meetings will be focused on increasing content knowledge and the instructional practices of the content through rich math tasks.
- The MST will work collaboratively with individual teachers to build high quality and differentiated instruction through modeling, co-planning, co-teaching, and observations. The MST will also work with teachers and interventionists to meet specific student goals using small group instruction during the school day, as well as before and/or after the school day.