

SES Title I Pre-K & Kindergarten Family Involvement Compact and Plan 2019-2020

If you need us, just call!
410-313-6907

Visit our SES website
for more information
and updates

<http://ses.hcpss.org>

☞ **SWANSFIELD IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide Program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/25-11/27, 2/13-2/14) Monday Folders (weekly), Swansfield News newsletters (bi-weekly), agenda book/homework folders (daily), and notes/phone calls/emails as needed. Interpreter services and translated documents are always available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of our children, as well as information about the MAP and MCAP assessments. See the attached calendar for family events. Post at home for future reference.
- Establishing firm and fair behavior expectations that will reward positive learning behaviors (school-wide PBIS program).
- Providing high quality curricular experiences from Maryland's College and Career-Ready Standards.
- Extended Day Opportunities: Selected students may be invited to participate in the 21st Century Bridges afterschool program. This program focuses on math and reading instruction as well as enrichment through small group and hands-on instruction. Snacks, childcare, and transportation are provided.

Volunteer Opportunities

There are volunteer opportunities available at Swansfield!

PTA - Classrooms - Field Trips – Mighty Men – Carson Reading Room – Lunch and Recess help Fitness Fridays – Mentorship Opportunities— Family Involvement Team (FIT)

We welcome you to join the SES FIT team to share your ideas and suggestions about how our staff can better work with parents as equal partners.

Need More Information?

For more information about Title I law and expectations go to

www.marylandpublicschools.org/MSDE/programs/title1

For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents go to <http://ses.hcpss.org/>

Call Sara Croushler and Patricia Schuit at 410-313-6907 for questions, comments or concerns about the Title I program, the Family Involvement Compact and Plan, or the School Improvement Plan.

Title I Annual Meeting At Back to School Nights

Parents were invited to meet their child's teacher(s), hear about what their child will be doing in school, and see his or her classroom. This was also a time to learn about the schedule each student will follow during the school day, general objectives, behavior rules, and homework expectations. Parents were offered ways you can educate your child at home, how to volunteer within the school, as well as how to join our School Improvement Team. Information about the PTA, Title I, and how to help make decisions about parent involvement programs, Title I budgets, the Family Involvement Compact and Plan, and staff development were also discussed. If you missed any of this information, please contact your child's classroom teacher!

When teachers, students, and families work together, we CAN achieve our goals!

SES Partners in Learning Pre-K and K Compact and Plan

Our Goals for Student Achievement

This plan has been jointly developed by the staff, students, and families of SES and distributed to the parents of all SES students.

Student Name: _____

Swansfield's School Goals

Swansfield's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. Please attend our Family Nights for more information and resources.

For the 2019-2020 school year, SES will focus on the following areas:

- Math** – implementing effective number routines, providing rigorous instruction of math content, and closely examining student data to drive instruction.
- Reading** – providing rigorous English Language Arts instruction through focused small group work and closely examining student data to drive instruction.

AT SCHOOL, WE promise:	AT HOME, YOU promise:	As a STUDENT, I promise:
<ul style="list-style-type: none"> ○ {Reading} To provide opportunities to develop students' vocabulary as they listen to, read, and interact with fiction and non-fiction text. ○ {Reading} To develop literacy and phonemic awareness skills. ○ {Math} To provide activities to develop number sense and mathematical concepts. ○ {Math} To develop problem solving skills by deepening experience with the eight mathematical practices ○ To provide reading and math support to students who have not yet mastered grade level skills to close the achievement gap. ○ To provide family programs to help parents understand the College and Career-Ready Standards and ways to help students at home. 	<ul style="list-style-type: none"> ○ To make sure that your child attends school every day, and gets adequate sleep and proper nutrition. ○ To read aloud and provide/ask for books for your child to read 20 minutes every night and to ask them questions about what they read. ○ To practice counting and number awareness with your child. ○ To communicate with teachers if you have any ideas or concerns to help your child succeed. ○ To check Monday folders for important information. ○ To attend family programs, Back to School Night, and Parent Teacher Conferences to help monitor your child's progress. ○ To check your child's daily folder each day. 	<ul style="list-style-type: none"> ○ To ask questions at school when I don't understand something. ○ To do my homework every day and ask for help when I need it. ○ To talk with my family about what I am learning at school. ○ To deliver notes and information from school to my family every day. ○ To demonstrate the 6 schoolwide success factors : Kindness, Self-Control, Perseverance, Empathy, Accountability, and Hope throughout my day.